

### Student Behaviour Policy and Procedure

#### 1. Purpose

The purpose of this policy and procedure is for Vigil International College to ensure that all student applications and enrolments into nationally recognised training programs are conducted in a manner that is transparent, ethical, and compliant with relevant legislative frameworks. It aims to protect the rights of students, support informed decision-making, and ensure the integrity of the enrolment process. This includes obligations under the *Standards for RTOs 2025, the National Code 2018,* the *Compliance Requirements* and associated *DEWR Policy Guidance*.

This policy ensures that prospective students receive sufficient, accurate, and accessible information before enrolment, that applications are fairly assessed, and that enrolment processes support the student's progression through their training program.

#### 2. Policy

This policy specifies the way in which Vigil International College will administer students' enrolments in all qualifications in accord with the requirements specified below.

Admission and enrolment to the College for international students is determined on the basis of the respective published entry requirements of the qualification, including previous academic achievements, previous work experience and any language, literacy, numeracy and digital capabilities required to progress and complete the course.

The College will not enrol a student where it identifies that the individual does not have capability or capacity to complete their chosen qualification or where the qualification does not support their chosen career pathway.

#### 3. Responsibility

The Student Services &/or Administration Manager is responsible for the implementation of this procedure and to ensure that staff and students are aware of its application and that staff implement its requirements.

#### 4. Requirements

Vigil International College must,



#### In accordance with the requirements of National Code Standard 3

• enter into a Written Agreement with students and ensure that its marketing and promotion is not false or misleading, and is consistent with Australian Consumer Law

#### In accord with National Code Standard 7.1,

- not actively recruit a student where this clearly conflicts with its obligations under the Standard
- not knowingly enrol a student prior to the student completing six months of his or her principal course except in certain circumstances (see the Transfer Between Registered Providers Policy And Procedure)
- provide applicants with information that will enable them to make informed decisions about their studies in Australia

#### In accord with National Code Standard 2.1 the College must advise

- the requirements for an overseas student's acceptance into a course, including the minimum level of English language proficiency, educational qualifications or work experience required and course credit if applicable
- the CRICOS course code, course content, modes of study for the course including any compulsory online and/or work-based training, placements and assessment methods
- course duration and holiday breaks
- the course qualification, award or other outcomes
- campus locations and facilities, equipment and learning resources available to students
- the details of any arrangements with another provider, person or business who will provide the course or part of the course
- list the grounds on which the students' enrolments may be deferred, suspended or cancelled
- give applicants a description of the ESOS framework prior to enrolment
- supply information about indicative course related fees, including the potential for fees to change
- supply relevant information on accommodation options



• where applicants plan to bring school-aged dependants with them, Vigil International College must inform them of Australia's schooling obligations and options, including the fact that they may have to pay school fees.

In accord with National Code Standard 2.2, 2.3 and 2.5 have a documented policy and procedure

- for assessing applicants' English proficiency and qualifications or work experience and must implement these procedures
- for assessing and recording recognition of prior learning (RPL), and granting and recording course credit
- to report any change in course duration in PRISMS if RPL or course credit is granted after the overseas student's visa is granted

#### **Applicable Standards 2025 and Instruments**

This policy and procedure is additionally subject to the *Standards for RTOs 2025*, the *Compliance Requirements* and *DEWR Policy Guidance*.

#### **Outcome Standards for RTOs 2025**

#### Standard 2.1

VET students have access to clear and accurate information concerning the organisation, the relevant training product, and students are made aware of any changes that may affect them.

#### Standard 2.2

2.2(1) - VET students are advised, prior to enrolment, about the suitability of the training product for them, taking into account the student's skills and competencies.

2.2(2)(b) - based upon the outcome of the review – it provides advice to each prospective VET student about whether the training product is suitable for them.

#### **DEWR Policy Guidance (March 2025)**

Providers must supply students with sufficient information prior to enrolment, including the suitability of the course, support services, fees and refunds, and what is required of the student. Consent must be informed and documented. DEWR Policy Guidance, pp. 34-35



Full procedural and implementation details relating to these national VET requirements are provided in the **Standards for RTOs 2025 Policy and Procedure Manual.** 

#### 5. Scope

This policy applies to:

- All overseas student applications for enrolment into a program delivered by the College;
- All staff responsible for marketing, student recruitment, application processing, enrolment, and student administration;
- All qualifications and courses on the College's scope of registration, including CRICOS registered courses.

The policy covers:

- Pre-enrolment information and student engagement;
- Application processes and eligibility checks;
- Enrolment procedures and documentation;
- Offer and acceptance protocols;

#### 6. Procedure

#### **Application Process**

All enquiring students must be provided with a Student Prospectus, a student enrolment application form and the link to the ESOS Framework.

Applicants must complete the student enrolment application form, sign and date where required and attach verified evidence of qualifications, work experience (if relevant) and IELTS, or similar, test results.

Offers must not be made to students who will be less than 18 years of age at the proposed commencement date.

The Administration Manager, or their delegate, must review the student applications and determine if an offer should be made on the basis of the entry requirements for the qualification. To be accepted the applicant must at least meet the academic entry requirements and the minimum IELTS, or similar test, requirement.



#### Specifically,

- Assess the overseas qualification against the Australian AQF with the overseas qualifications
- Check the IELTS statement comes from an accredited IELTS, or similar, testing authority
- Check evidence of age front page of the passport
- Check that the rest of the enrolment application form has been completed
- Check that the student has signed and dated the enrolment application

If the applicant's educational qualifications do not meet Vigil International College's admission requirements, other factors may be considered at the discretion of the College's Academic Manager. Verified evidence of these other factors must be included with the application.

#### These other factors may include:

- Mature age, and or proof of being 18 years or older at the proposed date of commencement
- Work experience
- Attitude and aptitude
- Previous academic results
- Attendance rate in the previous college
- Ability and skills to function in an academic environment
- Possibility to succeed in his/her academic endeavours

Having arrived at an admission decision, the English language skills (language and literacy) will be assessed. If student has a satisfactory IELTS or similar score (listed under entry requirements), the applicant will be offered a place in the chosen course.

If an applicant cannot produce a satisfactory IELTS or equivalent score, and there are doubts about the English language skills to cope in an academic environment, the applicant will be advised to enrol in an English (ESL or ELICOS) course for an appropriate duration until the student achieves an IELTS score required for entry as listed.

IELTS testing may not be required where an applicant clearly has the required English language skills. The application of this rule will be on a case-by- case basis and in



accordance with the English language requirements that apply to the visa eligibility for the country assessment level published by the Department of Home Affairs.

All prospective students are required to participate in an interview with the Academic Manager or their delegate and undertake the LLND test (Australian Core Skills Framework evaluation with a result of 3 or above required). This interview includes the identification of the learners skills and competencies and any support needs. The outcome of this interview together with the outcome of the LLND test report is used to assess the student's suitability and capacity to undertake the course. The interview may be in person or via the phone / zoom/teams.

Once an offer has been approved by the Student Services & Administration Manager, an offer letter must be prepared and despatched to the student accompanied by a student agreement. The student agreement must be completed and returned to the College. At the same time an Electronic Confirmation of Offer (CoE) must be generated on PRISMS. The CoE must be prepared in accordance with the requirements of the PRISMS User Guide. There must be a CoE issued for each qualification that the student is going to be enrolled in and for which an award will be issued if the student is successful.

Applicants wishing to accept the offer must pay the fee requested in the letter of offer, complete the written agreement and send it to Vigil International College. Once the completed written agreement and the fee is received (and cleared by the bank) an Electronic Confirmation of Offer will be generated.

The completed written agreement must be reviewed and accepted by the Admission Manager. Where a written agreement is to be accepted by Vigil International College the Admission Manager must sign and date the appropriate section.

#### **Transferring Students**

Students who have enrolled or have CoEs from another provider must not be enrolled until they have completed the first six months of their principal course or have a letter of release from the provider of the principal course. The methods for checking if a student is enrolled or has a CoE from another provider include:

- Asking the student
- Checking the student visa
- Checking with the Department of Education and the Department of Home Affairs



• Flagged on PRISMS when Vigil International College tries to issue a CoE.

All the above methods should be applied to each student attempting to enrol onshore. If there is any doubt about the student's status, then do not provide the student with an offer letter or attempt to enrol them.

Step	Action	Responsible Person	Supporting Documents / Systems
1	Provide prospective students with a Student Prospectus, Enrolment Application Form, and ESOS Framework link.	Student Services Officer	Student Prospectus, Application Form, ESOS Framework Link
2	Receive completed application form with signed declarations and verified supporting documentation (academic, work history, IELTS or equivalent, passport).	Applicant	Enrolment Application Form, Passport, IELTS Certificate or equivalent
3	Check applicant's age. Do not proceed with offers to students under 18 at course commencement.	Administration Manager / Delegate	Passport, Application Form
4	Assess application against course entry requirements. Verify: AQF equivalence of qualifications, authenticity of English test, age evidence, completeness of form, applicant's signature.	Administration Manager / Delegate	Enrolment Application Checklist
5	If entry requirements are not met, refer to Academic Manager to assess other factors (e.g., maturity, aptitude, past academic /work performance).	Academic Manager	Application and evidence of additional considerations

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6	Conduct interview (in person or	Academic	LLND Report,
	online) and administer LLND	Manager /	Interview Notes
	test. Assess support needs and	Delegate	
	suitability to undertake the course.		
7	Determine outcome of English	Academic	IELTS Certificate,
,	proficiency. If IELTS or equivalent	Manager /	Interview Notes
	meets entry requirement,	Delegate	IIICIVICW INOICS
	proceed with offer. If not,	Dotogato	
	recommend ELICOS or ESL		
	course as applicable.		
8	If English proficiency is evident	Academic	Internal Admission
	through other means, IELTS	Manager /	Notes, DHA Visa
	testing may be waived following	Delegate	Guidance
	case-by-case review aligned to		
	visa requirements.		
9	Approve successful applications	Student Services	Offer Letter
	and prepare Letter of Offer and	& Administration	Template, Student
	Student Agreement.	Manager	Agreement
10	Send Letter of Offer and Student	Admissions	Email or Document
	Agreement to applicant.	Officer	Dispatch Log
11	Receive completed Student	Finance/Admin	Bank Transaction
	Agreement and initial payment.	Officer	Records, Signed
10	Confirm payment clearance.	DDIOMO	Agreement
12	Issue Confirmation of Enrolment	PRISMS	PRISMS User Guide,
	(CoE) via PRISMS once signed	Administrator	CoE Records
	agreement and cleared payment are received. A separate CoE		
	must be created for each		
	qualification.		
13	Admissions Manager reviews and	Admissions	Signed Student
	signs the written agreement.	Manager	Agreement
14	Check for students transferring	Admissions	PRISMS, Visa,
	from another provider. Confirm	Officer	Release Letter if
	compliance with National Code		applicable
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	2018 Standard 7 (transfer restrictions).		
15	Reject applications from	Admissions	Provider Transfer
	students who have not	Officer / Manager	Checklist
	completed six months of their		
	principal course without a valid		
	release letter.		

#### 7. Implementation

This policy will be made available to all staff members and stakeholders through the internal communication channels.

#### 8. Review and Continuous Improvement

This Policy and Procedure will undergo an annual review, or sooner if required, to ensure it remains relevant and effective in guiding the operations and strategies or as needed to reflect any changes in the regulatory environment or operational practices.

Feedback will be collated and analysed and discussed at the monthly management meetings, for noting or action with any necessary changes documented in a Continuous Improvement Form and in the Continuous Improvement Register.

#### **Document Control**

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